

**TENNESSEE GENERAL ASSEMBLY  
FISCAL REVIEW COMMITTEE**



**FISCAL NOTE**

**HJR 133**

February 28, 2013

**SUMMARY OF BILL:** Urges the Department of Education (DOE) to research and report on the feasibility of creating a dual enrollment program where students enrolled in General Equivalency Diploma (GED) preparation programs may be admitted to and enroll in community colleges. Requires a report to be presented to the Education Committees of the General Assembly no later than February 1, 2014.

**ESTIMATED FISCAL IMPACT:**

**Increase State Expenditures - \$5,500/One-Time**

**Assumptions:**

- The fiscal impact assumes that the action urged by this resolution will be implemented and reflects the cost of implementation.
- The DOE estimates that one meeting will be held with stakeholders from a variety of groups with participants from each Grand Division.
- There will be 15 meeting participants from outside the Nashville area.
- The DOE estimates a one-time increase in state expenditures of \$5,500 will be required for paying per diem and hotel expenses (\$3,150), travel reimbursement (\$2,169), and other meeting expenses for participants (\$181).

**CERTIFICATION:**

The information contained herein is true and correct to the best of my knowledge.

A handwritten signature in black ink, appearing to read "Lucian D. Geise".

Lucian D. Geise, Executive Director

/msg